

99088005034000, 99088005034000

Special school Admission

Heruntergeladen am 30.06.2025

<https://fimportal.de/xzufi-services/121372968/L100002>

Modul	Sachverhalt
Leistungsschlüssel	99088005034000, 99088005034000
Leistungsbezeichnung I	Special school Admission
Leistungsbezeichnung II	register pupils for admission to a special school.
Typisierung	4 - Land: Regelung
Quellredaktion	Nordrhein-Westfalen
Freigabestatus Katalog	unbestimmter Freigabestatus
Freigabestatus Bibliothek	unbestimmter Freigabestatus
Begriffe im Kontext	
Leistungstyp	Leistungsobjekt mit Verrichtung
Leistungsgruppierung	Schulangelegenheiten (088)
Verrichtungskennung	Aufnahme (034)
SDG-Informationsbereich	Bildungswesen in einem anderen Mitgliedstaat, einschließlich der frühkindlichen Betreuung, Bildung und Erziehung, der Primar- und Sekundarschulbildung, der Hochschulbildung und der Erwachsenenbildung
Lagen Portalverbund	Schule (1030100), Kinderbetreuung (1020200)
Einheitlicher	

Modul	Sachverhalt
Ansprechpartner	Nein
Fachlich freigegeben am	16.07.2021
Fachlich freigegeben durch	Ministry for Schools and Education of the State of North Rhine-Westphalia
Handlungsgrundlage	https://bass.schul-welt.de/6225.htm#13-41nr2.1p9 https://recht.nrw.de/lmi/owa/br_bes_text?anw_nr=2&gl_d_nr=2&ugl_nr=223&bes_id=7345&menu=1&sg=0&aufgehoben=N&keyword=schulg#det0 https://bass.schul-welt.de/6225.htm#13-41nr2.1p9 https://recht.nrw.de/lmi/owa/br_bes_text?anw_nr=2&gl_d_nr=2&ugl_nr=223&bes_id=7345&menu=1&sg=0&aufgehoben=N&keyword=schulg#det0
Teaser	You can register your child at a special school if a need for special educational support has been identified and you choose for your child to attend a special school instead of a general school.
Volltext	<p>If a pupil has been identified as having a need for special educational support in a corresponding procedure (AO-SF procedure), he or she will be taught at a mainstream school and receive special educational support or attend a special school with the corresponding special educational focus if the parents choose the special school. The AO-SF procedure determines the special education focus(es) if such a need is identified. Subsequently, the need for special educational support is reviewed at least once a year.</p> <p>There are special schools in all seven special educational needs areas (learning, emotional and social development, language, physical and motor development, intellectual development, hearing and communication, vision).</p> <p>Special educational support is provided either with the same goals in the general school curricula or with different goals in the learning and intellectual development curricula.</p> <p>The head teacher decides on admission to a special school.</p>

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Erforderliche Unterlagen	Determination of a need for special educational support (decision of the school supervisory authority - § 14 AO-SF)
Voraussetzungen	<ul style="list-style-type: none"> • Determination of a need for special educational support according to the AO-SF procedure (§ 13 AO-SF) • Decision of the school supervisory authority (§ 14 AO-SF) • Declaration that a special school will be chosen as the place of special educational support in accordance with Section 20 (2) sentence 2 of the Education Act (to be submitted to the school supervisory authority, ideally before the decision is made) • Proposal of an appropriate school by the responsible school supervisory authority
Kosten	
Verfahrensablauf	
Bearbeitungsdauer	
Frist	
weiterführende Informationen	
Hinweise	
Rechtsbehelf	
Kurztext	<ul style="list-style-type: none"> • Admission to a special school • The prerequisite for enrolment at a special school is the completion of a procedure to determine a need for special educational support (AO-SF procedure) with a final determination of a corresponding need for support • Special schools in seven main areas of support <ul style="list-style-type: none"> Learning Emotional and social development Language Physical and motor development Mental development Hearing and communication Vision • In all special schools, the educational program is divided into the primary level and the lower secondary level. It lasts ten years, eleven years in the special focus area of intellectual development.

Modul

Sachverhalt

- Special schools with a focus on learning, emotional and social development, hearing and communication, vision and physical and motor development can also include upper secondary level courses or be run as upper secondary level schools.
- Special schools with a focus on intellectual development can also include upper secondary level. This is run there as a vocational practice level.
- The regional associations are responsible for special schools with a focus on hearing and communication, with a focus on vision, with a focus on physical and motor development and, at lower secondary level, with a focus on language.
- Otherwise, the local authorities are responsible for the special schools.
- The head teacher decides on admission.

Ansprechpunkt

Zuständige Stelle

Formulare

Ursprungsportal

Förderschule Aufnahme, Special school Admission