

99088005034000, 99088005034000

Förderschule: Apply for admission

Heruntergeladen am 30.06.2025

<https://fimportal.de/xzufi-services/106322041/L100027>

Modul	Sachverhalt
Leistungsschlüssel	99088005034000, 99088005034000
Leistungsbezeichnung I	Förderschule: Apply for admission
Leistungsbezeichnung II	
Typisierung	4 - Land: Regelung
Quellredaktion	Mecklenburg-Vorpommern
Freigabestatus Katalog	unbestimmter Freigabestatus
Freigabestatus Bibliothek	unbestimmter Freigabestatus
Begriffe im Kontext	
Leistungstyp	Leistungsobjekt mit Verrichtung
Leistungsgruppierung	Schulangelegenheiten (088)
Verrichtungskennung	Aufnahme (034)
SDG-Informationsbereich	Bildungswesen in einem anderen Mitgliedstaat, einschließlich der frühkindlichen Betreuung, Bildung und Erziehung, der Primar- und Sekundarschulbildung, der Hochschulbildung und der Erwachsenenbildung
Lagen Portalverbund	
Einheitlicher	

Modul	Sachverhalt
Ansprechpartner	Nein
Fachlich freigegeben am	13.03.2015
Fachlich freigegeben durch	Ministry of Education, Science and Culture Mecklenburg-Vorpommern
Handlungsgrundlage	https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&doc.id=jlr-SchulGMV2010rahmen&doc.part=X&doc.origin=bs&st=lr https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&doc.id=jlr-SoF%C3%B6V2009rahmen&doc.part=X&doc.origin=bs&st=lr https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&doc.id=jlr-SchulGMV2010rahmen&doc.part=X&doc.origin=bs&st=lr https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&doc.id=jlr-SoF%C3%B6V2009rahmen&doc.part=X&doc.origin=bs&st=lr
Teaser	
Volltext	Pupils with special educational needs who cannot be adequately supported in joint lessons are taught in special schools. Special schools focus their educational work on the individual support needs of pupils. Special educational needs exist for children and young people who are so impaired in their educational, developmental or learning opportunities that they cannot be adequately supported in class or in their practical vocational training without special educational support. At the request of the parents/guardians or the school, the responsible school authority determines the special educational needs and recommends a place of support to the parents/guardians. The decision on the type, scope and duration and on the requirements for appropriate teaching is based on a special educational report. Legal guardians are entitled to comprehensive advice. The consultation is usually carried out by the diagnostician commissioned to prepare the report. The parents/guardians are informed about the problems that arise, the previous support measures, the results

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	of the special educational assessment and the various options for educational support. The legal guardians decide whether their child attends a general school or a special school. The responsible school authority is obliged to advise the legal guardians in detail if it can be assumed that the child cannot be adequately supported at the chosen place of support.
Erforderliche Unterlagen	
Voraussetzungen	
Kosten	
Verfahrensablauf	
Bearbeitungsdauer	
Frist	
weiterführende Informationen	
Hinweise	
Rechtsbehelf	
Kurztext	
Ansprechpunkt	
Zuständige Stelle	
Formulare	
Ursprungsportal	Förderschule: Apply for admission, Förderschule: Aufnahme beantragen