

99088046034000, 99088046034000

# Apply for admission to a comprehensive school

Heruntergeladen am 08.06.2025

<https://fimportal.de/xzufi-services/8965640/L100039>

| Modul                     | Sachverhalt                                                                                                                                                                                             |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Leistungsschlüssel        | 99088046034000, 99088046034000                                                                                                                                                                          |
| Leistungsbezeichnung I    | Apply for admission to a comprehensive school                                                                                                                                                           |
| Leistungsbezeichnung II   | Apply for admission to a comprehensive school                                                                                                                                                           |
| Typisierung               | 4 - Land: Regelung                                                                                                                                                                                      |
| Quellredaktion            | Rheinland-Pfalz                                                                                                                                                                                         |
| Freigabestatus Katalog    | unbestimmter Freigabestatus                                                                                                                                                                             |
| Freigabestatus Bibliothek | unbestimmter Freigabestatus                                                                                                                                                                             |
| Begriffe im Kontext       |                                                                                                                                                                                                         |
| Leistungstyp              | Leistungsobjekt mit Verrichtung                                                                                                                                                                         |
| Leistungsgruppierung      | Schulangelegenheiten (088)                                                                                                                                                                              |
| Verrichtungskennung       | Aufnahme (034)                                                                                                                                                                                          |
| SDG-Informationsbereich   | Bildungswesen in einem anderen Mitgliedstaat, einschließlich der frühkindlichen Betreuung, Bildung und Erziehung, der Primar- und Sekundarschulbildung, der Hochschulbildung und der Erwachsenenbildung |
| Lagen Portalverbund       | Schule (1030100)                                                                                                                                                                                        |

| Modul                         | Sachverhalt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Einheitlicher Ansprechpartner | Nein                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Fachlich freigegeben am       | 20.01.2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Fachlich freigegeben durch    | BM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Handlungsgrundlage            | <a href="https://landesrecht.rlp.de/jportal/portal/t/sbz/page/bsr/lpprod.psml?showdoccase=1&amp;doc.id=jlr-SchulORP2009rahmen&amp;doc.part=X">https://landesrecht.rlp.de/jportal/portal/t/sbz/page/bsr/lpprod.psml?showdoccase=1&amp;doc.id=jlr-SchulORP2009rahmen&amp;doc.part=X</a><br><a href="https://landesrecht.rlp.de/jportal/portal/t/2bsl/page/bsr/lpprod.psml?pid=Dokumentanzeige&amp;showdoccase=1&amp;js_peid=Trefferliste&amp;documentnumber=1&amp;numberofresults=1&amp;fromdoctodoc=yes&amp;doc.id=jlr-SchulGRP2004rahmen&amp;doc.part=X&amp;doc.price=0.0#focuspoint">https://landesrecht.rlp.de/jportal/portal/t/2bsl/page/bsr/lpprod.psml?pid=Dokumentanzeige&amp;showdoccase=1&amp;js_peid=Trefferliste&amp;documentnumber=1&amp;numberofresults=1&amp;fromdoctodoc=yes&amp;doc.id=jlr-SchulGRP2004rahmen&amp;doc.part=X&amp;doc.price=0.0#focuspoint</a><br><a href="https://landesrecht.rlp.de/jportal/portal/t/sbz/page/bsr/lpprod.psml?showdoccase=1&amp;doc.id=jlr-SchulORP2009rahmen&amp;doc.part=X">https://landesrecht.rlp.de/jportal/portal/t/sbz/page/bsr/lpprod.psml?showdoccase=1&amp;doc.id=jlr-SchulORP2009rahmen&amp;doc.part=X</a><br><a href="https://landesrecht.rlp.de/jportal/portal/t/2bsl/page/bsr/lpprod.psml?pid=Dokumentanzeige&amp;showdoccase=1&amp;js_peid=Trefferliste&amp;documentnumber=1&amp;numberofresults=1&amp;fromdoctodoc=yes&amp;doc.id=jlr-SchulGRP2004rahmen&amp;doc.part=X&amp;doc.price=0.0#focuspoint">https://landesrecht.rlp.de/jportal/portal/t/2bsl/page/bsr/lpprod.psml?pid=Dokumentanzeige&amp;showdoccase=1&amp;js_peid=Trefferliste&amp;documentnumber=1&amp;numberofresults=1&amp;fromdoctodoc=yes&amp;doc.id=jlr-SchulGRP2004rahmen&amp;doc.part=X&amp;doc.price=0.0#focuspoint</a> |
| Teaser                        | <p>Has your child successfully completed elementary school and you are now thinking about the right type of school for them? Then the integrated comprehensive school concept could be an option for you and your child.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Volltext                      | <p>In the integrated comprehensive school (IGS), children of different backgrounds, talents and inclinations are taught together. This enables joint learning beyond primary school up to year 9 or 10. For the first time, pupils are promoted from year 9 to year 10. At the IGS, pupils can achieve any of the following school-leaving qualifications</p> <ul style="list-style-type: none"> <li>• the Berufsreife (Hauptschulabschluss) after grade 9</li> <li>• the Qualified Secondary School Certificate I (Realschulabschluss) after grade 10</li> <li>• the academic part of the entrance qualification for universities of applied sciences or</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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the general higher education entrance qualification. It is not too early to choose the right school-leaving qualification.

The integrated comprehensive schools in Rhineland-Palatinate, which have now been expanded throughout the state, are predominantly four-form schools in grades 5 - 10 with an upper secondary school (MSS)

## Erforderliche Unterlagen

### Voraussetzungen

Admission requirements

- Successful attendance at elementary school
- Regulated selection procedure (lottery procedure weighted according to performance groups) if the number of applications exceeds the number of possible admissions

### Kosten

### Verfahrensablauf

In grades 5 and 6, smaller learning groups are formed for individual support in some lessons, usually in the subjects German, English or mathematics, or some lessons are double-staffed with two teachers.

Subjects taught at the integrated comprehensive school

1\ compulsory area:

- Religion / Ethics
- German, English
- English
- Mathematics
- Social studies
- Natural sciences: Biology, Physics, Chemistry
- Music, fine arts
- sport
- Class council

2nd compulsory elective area:

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- Cross-curricular compulsory elective subjects from the following subject areas:
  - Communication and media, arts, mathematics, computer science, natural sciences and technology (MINT), economics, social affairs, sport and health, language (2nd foreign language French or Latin)

### 3\ optional area:

- 3rd foreign language
- Other electives, e.g. choir/orchestra, sports, study groups
- Remedial lessons

From year 6 onwards, pupils take an elective subject or a combination of two elective subjects from the wide range of compulsory electives on offer, depending on their inclination and individual strengths; this subject or these subjects are generally retained until the end of secondary school.

The different levels of performance (aptitude, ability and willingness to perform) of the pupils are taken into account by differentiating performance on at least two levels of difficulty in individual subjects (English, mathematics, German and later chemistry, physics and biology). However, this does not mean that a final decision has been made about the school-leaving certificate.

In the subjects of social studies, music, fine arts and sport, religion or ethics, pupils will continue to be taught together as a class.

Some of the upper secondary schools at comprehensive schools are organized as "profile upper secondary schools". They have a different focus and provide special support for new pupils in year 11. All integrated comprehensive schools offer French, Latin or Spanish lessons in the new foreign language for pupils without a second foreign language from year 11 onwards.

| Modul                        | Sachverhalt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bearbeitungsdauer            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Frist                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| weiterführende Informationen |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Hinweise                     | <p>Further information can be found on the homepage of the ministry responsible for education.</p> <p><a href="https://bm.rlp.de/de/bildung/schule/bildungswege/integrierte-gesamtschule/">https://bm.rlp.de/de/bildung/schule/bildungswege/integrierte-gesamtschule/</a></p> <p><a href="https://igs.bildung-rp.de/">https://igs.bildung-rp.de/</a></p> <p><a href="https://bm.rlp.de/de/bildung/schule/bildungswege/integrierte-gesamtschule/">https://bm.rlp.de/de/bildung/schule/bildungswege/integrierte-gesamtschule/</a></p> <p><a href="https://igs.bildung-rp.de/">https://igs.bildung-rp.de/</a></p> |
| Rechtsbehelf                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Kurztext                     | <p>Integrated comprehensive schools are mainstream schools in Rhineland-Palatinate. They cater for children with different backgrounds, talents and aptitudes. This makes it possible to continue learning together beyond primary school up to year 9 or 10.</p>                                                                                                                                                                                                                                                                                                                                              |
| Ansprechpunkt                | <p>Please contact the ministry responsible for education. For individual questions about comprehensive schools, please contact the relevant school.</p> <p><a href="https://bm.rlp.de/de/startseite/">https://bm.rlp.de/de/startseite/</a></p> <p><a href="https://bm.rlp.de/de/startseite/">https://bm.rlp.de/de/startseite/</a></p>                                                                                                                                                                                                                                                                          |
| Zuständige Stelle            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Formulare                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ursprungsportal              | <p>Apply for admission to a comprehensive school, Aufnahme an einer Gesamtschule anmelden</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |